## SCHOOL ADVISORY COUNCIL MEMBERSHIP REPORT

		DATE *R/E	
MEMBERS BY TYPE	<u>NAME</u>	<b>ELECTED</b>	or LSE
CATEGORY 1			
Principal	David J. McDonald	2005	
CATEGORY 2			
Parents	Apryl Stallings	2004	
• Elected by parents			
• Cannot be employed	Rebecca Somogy	2004	
at the school	II 'P D I	2005	LOD
	Heidi Padgett	2005	LSE
	John Juliana	2005	LSE
	John Juhana	2003	LSE
	Ramona Villa	2005	LSE
	Tamona vina	2003	LDL
Business/Community Citizens	Mr. Finnick	2003	
2 distribution Community Crazers	2/22/ 2 22222	_000	
	Adrianna Valencia	2005	R/E

- **Selected** by the elected members in consultation
- Cannot be employed at the school

Category 2 (parents and business/community citizens) must be 51% of the total membership (total membership <u>includes</u> the principal, teachers, support personnel, business/community citizens, parents and, at the high school level only, students).

\*Write R/E (racial/ethnic) or LSE (lower socioeconomic) in this column if this person is being counted as minority and/or lower socioeconomic member on the SAC.

## **CATEGORY 3**

Teachers	Anthony Bradley	2004	R/E
• <b>Elected</b> by teachers			
<ul> <li>Based on a collective</li> </ul>	Peggy Haddle	2005	
bargaining agent with the			
CCEA, an elementary	Michelle Hanson	2005	
council must include at	_		
least 20% teachers. A	James Trott	2005	
secondary council must			
include at least 30%			
teachers.			

DATE \*R/E

MEMBERS BY CATEGORY 4	<u>TYPE</u>	NAME	<u>ELECTED</u>	or LSE
Support Pers	sonnel	Sharlene Moody	2005	
• Elected b		Sharlene Woody	2003	
employee	• • •			
Minimum				
CATEGORY 5				
Students		Camille Noble	2005	LSE
-	at high school			
level only				
	y students			
7	TOTAL NUMBER	13		
	OF MEMBERS			
	(Category 1-5)			
<del>-</del>	tage of minorities in	the 5%		
total school				
,	on TERMS, screen C-			
	vailable on TS-11-05			
_	of minorities on SAC	15%		
_	of students enrolled w	yho 33%		
	ree/reduced lunch	220/		
	of SAC members who			
the free/redu	iced lunch population		#	0/
the free/redu	iced funch population	l	<u>#</u>	<u>%</u>
			, <del></del>	
Total number and	d percent of parents a	nd business/community citize	, <del></del>	58%
Total number and	d percent of parents and percent of teachers	nd business/community citize	ns 7 4	58% 33%
Total number and Total number and Based on these nu	d percent of parents and percent of teachers ambers and percentage		ns 7 4	58% 33%
Total number and	d percent of parents and percent of teachers ambers and percentage	nd business/community citize	ns 7 4	58% 33%
Total number and Total number and Based on these nu district requirement	d percent of parents and percent of teachers ambers and percentage ents:	nd business/community citize	ns 7 4	58% 33%
Total number and Total number and Based on these nu district requirement.  • At le	d percent of parents and percent of teachers ambers and percentage ents:	nd business/community citize	ns 7 4 il meets the following  Yes X	58% 33% ing state and
Total number and Total number and Based on these nu district requirement.  • At le	d percent of parents and percent of teachers ambers and percentage ents:	nd business/community citizenes, the School Advisory Counciders are parents and business/	ns 7 4 il meets the following  Yes X	58% 33% ing state and
Total number and Total number and Based on these nu district requirement  • At le comm	d percent of parents and percent of teachers ambers and percentage ents:  ast 51% of the members and percentage ents and percentage ents:	nd business/community citizenes, the School Advisory Counciders are parents and business/	ns 7 4 Il meets the followi Yes <u>X</u>	58% 33% ing state and
Total number and Total number and Based on these nudistrict requirement.  • At le community.	d percent of parents and percent of teachers ambers and percentage ents:  ast 51% of the members and percentage ents and percentage ents:	nd business/community citizenes, the School Advisory Councilers are parents and business/are not employed at the school is is at least 20% (elementary	ns 7 4 Il meets the followi Yes <u>X</u>	58% 33% ing state and No
Total number and Total number and Based on these nu district requirement.  • At le community.  • The production of the country	d percent of parents and percent of teachers ambers and percentage ents:  east 51% of the members and percentage of teachers cil) or 30% (secondariance)	nd business/community citizenes, the School Advisory Councilers are parents and business/are not employed at the school is is at least 20% (elementary ry council).	rns 7 4 4 5 1 meets the following $\frac{X}{X}$ . Yes $\frac{X}{X}$	58% 33% ing state and No
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Total number and Total number and Based on these nu district requiremed  • At le common The procument of the	d percent of parents and percent of teachers ambers and percentage ents:  east 51% of the membraunity citizens who are percentage of teacher cil) or 30% (secondar racial/ethnic percentage of lower socioeconomic	nd business/community citized es, the School Advisory Council ers are parents and business/are not employed at the school is is at least 20% (elementary ry council).  ge of SAC members equals the figure that the student enrollment is percentage of SAC members	rns 7 4 4 5 1 meets the following $\frac{X}{X}$ . Yes $\frac{X}{X}$	58% 33% ing state and No
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Principal signature Date

If you answer no to meeting any requirement:

1.) Describe the initiatives you are taking to maximize your efforts to correct the situation.

All parents elected this year as well as the student are considered Low Socio-Economic Status. As a parent rotates off this year we will add a parent who is Low Socio-Economic Status

2.) For the business/community category the district will provide wide notice of vacancies throughout the community at large. Please notify the Director of School Improvement, Professional Development, and Assessment of any vacancies you have been unable to fill after your efforts to advertise your vacancies widely in your community.